



Perrysburg Kindergarten

Math Power Standards & Assessments

Standard	Standard Explanation	Qtr. 1	Qtr. 2	Qtr. 3	Qtr. 4
CC.A.1	Know number names and the counting sequence. <i>Count to 100 by ones and by tens.</i> *Counting Rubric.	X 1's (2)	X 1's (2)	X 1's (2) X 10's (2)	X 1's (3) X 10's (3)
CC.A.3a	Know number names and the counting sequence. <i>Write numbers from 0 to 20.</i> *Student Recording Sheet.		X (2)	X (2)	X (3)
CC.B.4	Count to tell the number of objects. <i>Understand the relationship between numbers and quantities: connect to cardinality.</i> *Student Recording Sheet.		X (2)	X (3)	X (As needed)
CC.C.6	Compare numbers. <i>Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.</i> *Aimsweb Quantity Discrimination Rubric	X (3)	X (3)		X (3)
OA.A.5	Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. <i>Fluently add and subtract within 5.</i> *Student Recording Sheet			X (2)	X (3)
NBT.A.1	Work with numbers 11-19 to gain foundations for place value. <i>Compose and decompose numbers from 11 to 19 into ten and ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18=10+8$); understand that these numbers are composed of tens, ones, and one, two, three, four, five, six, seven, eight, or nine ones.</i> *Student Recording Sheet.			X (2)	X (3)

****The performance expectations for each quarter are in parenthesis below each quarter it is to be assessed. ****